



## End of Year RE Expectations: Year 6

AT1: Learning about religions, Knowledge & understanding of:			AT2: Learning from religion, evaluation and application of questions of:		
Beliefs & teachings (what people believe)	Practices and lifestyles (what people do)	Expression and language (how people express themselves)	Identity and experience (making sense of who we are)	Meaning and purpose (making sense of life)	Values and commitments (making sense of right and wrong)
Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities. <i>(E.g. explain how believing in God affects the behaviour of people of different religions and how it is seen in communities' practices).</i>	Explain how selected features of religious life and practice make a difference to the lives of individuals and communities. <i>(E.g. explain how going to worship regularly makes a difference to the lives of Jews and their community).</i>	Explain how some forms of religious expression are used differently by individuals and communities. <i>(E.g. explain how the cross is used in different ways in Christianity and why).</i>	Make informed responses to questions of identity and experience in the light of their learning. <i>(E.g. talk about the ways in which they understand their identity in the light of the existence of different religious groups).</i>	Make informed responses to questions of meaning and purpose in light of their learning. <i>(E.g. give an informed view on whether human beings have souls).</i>	Make informed responses to people's values and commitments (including religious ones) in the light of their learning. <i>(E.g. make an informed response to a question such as 'Does charity begin at home?').</i>

