



End of Year RE Expectations: Year 3

AT1: Learning about religions, Knowledge & understanding of:			AT2: Learning from religion, evaluation and application of questions of:		
Beliefs & teachings (what people believe)	Practices and lifestyles (what people do)	Expression and language (how people express themselves)	Identity and experience (making sense of who we are)	Meaning and purpose (making sense of life)	Values and commitments (making sense of right and wrong)
Describe some religious beliefs and teachings of religions studied, and their importance. <i>(E.g. describe how Muslims believe Muhammad is God's messenger and this means they must follow his teaching on prayer).</i>	Describe how some features of religions studied are used or exemplified in festivals and practices. <i>(E.g. describe how stories about important people in a religion are used in festivals and practices).</i>	Make links between religious symbols, language and stories and the beliefs or ideas that underlie them. <i>(E.g. know why the cross is the symbol of Christianity).</i>	Compare aspects of their own experiences and those of others, identifying what influences their lives. <i>(E.g. talk about people and events that they admire and like, and why).</i>	Compare their own and other people's ideas about questions that are difficult to answer. <i>(E.g. compare their own ideas on why God cannot be seen with those of other people).</i>	Make links between values and commitments, including religious ones, and their own attitudes or behaviour. <i>(E.g. talk about their behaviour and how it relates to what religious people think they ought to be like).</i>

