



End of Year RE Expectations: Year 2

AT1: Learning about religions, Knowledge & understanding of:			AT2: Learning from religion, evaluation and application of questions of:		
Beliefs & teachings (what people believe)	Practices and lifestyles (what people do)	Expression and language (how people express themselves)	Identity and experience (making sense of who we are)	Meaning and purpose (making sense of life)	Values and commitments (making sense of right and wrong)
Retell religious stories and identify some religious beliefs and teachings. <i>(E.g. know that Christians believe in God as do Jews and Muslims).</i>	Identify some religious practices, and know that some are characteristics of more than one religion. <i>(E.g. know that Muslims pray 5 times a day and Christians and Jews pray regularly).</i>	Suggest meanings in religious symbols, language and stories. <i>(E.g. say why Christians often think of God as Father).</i>	Respond sensitively to the experiences and feelings of others, including those with a faith. <i>(E.g. talk sensitively about why many people pray).</i>	Realise that some questions that cause people to wonder are difficult to answer. <i>(E.g. talk about occasions when people are upset or sad and why).</i>	Respond sensitively to the values and concerns of others, including those with faith, in relation to matters of right and wrong. <i>(E.g. talk sensitively about religious rules on not stealing).</i>

