



End of Year RE Expectations: Year 1

AT1: Learning about religions, Knowledge & understanding of:			AT2: Learning from religion, evaluation and application of questions of:		
Beliefs & teachings (what people believe)	Practices and lifestyles (what people do)	Expression and language (how people express themselves)	Identity and experience (making sense of who we are)	Meaning and purpose (making sense of life)	Values and commitments (making sense of right and wrong)
<p>Recount outlines of some religious stories. <i>(E.g. talk about the ideas in parable of the lost sheep).</i></p>	<p>Recognise features of religious life and practice. <i>(E.g. recognise that a synagogue is a place of worship for Jewish people).</i></p>	<p>Recognise some religious symbols and words. <i>(E.g. recognise the cross, the star of David, and the importance of celebration).</i></p>	<p>Identify aspects of own experience and feelings, in religious material studied. <i>(E.g. identify ways in which they sometimes feel special).</i></p>	<p>Identify things they find interesting or puzzling, in religious materials studied. <i>(E.g. ask why religious people wear different things).</i></p>	<p>Identify what is of value and concern to themselves, in religious material studied. <i>(E.g. talk about what giving presents means to pupils at Christmas).</i></p>

