

Quality First Teaching at St Mary's Church of England Primary School

Communication and Interaction	Structured school and class routines Differentiated curriculum delivery/questioning Active listening Talk partners Increased visual aids Visual time tables Use of symbols Staff model and promote expected behaviour Sharing WALT/WILF/SC	Marking/feedback Differentiated curriculum planning, activities, delivery and outcome e.g. simplified language, key words Increased visual aids / modelling etc Visual timetables Use of symbols Structured school and class routines Environmental clues e.g. location systems Clicker4
Cognition and Learning	Differentiated creative curriculum Differentiated delivery Differentiated outcome Increased visual aids Visual timetables Illustrated dictionaries Use of table top resources eg writing frames, spelling cards/books, times table – Help Box Whole class phonic assessments Differentiated curriculum planning, activities, delivery and outcome	In-class TA support In-class targeted teacher support Increased visual aids / modelling etc Visual timetables Illustrated/ ACE dictionaries Use of writing frames Access to ICT Team teach / modelling Access to whole school homework clubs
Behavioural, Social and Emotional	Whole school House Teams Whole school Golden rules/class rules Whole school policy for behaviour Circle time as part of citizenship Golden Time Celebration Assembly Circle of Friends	Whole school reward and sanctions systems Lunchtime clubs and varied zones PSHE focused work Peer facilitation: groups, buddying Young leaders Social and Emotional Aspects of Learning (SEAL) CAMHS guidance for staff
Sensory and Physical	Pencil Grips Left handed scissors Easy Grip scissors Tracking exercises Flexible teaching arrangements Staff aware of implications of physical impairment	Deaf-friendly initiative Writing slopes Brain gym Improved accessibility of building Dance and PE sessions led by specialist coaches